To: WRT 307 Class
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Subject: Results of a Web Design Survey
As a team, we have conducted a data analysis of the responses given by 18 students. Overall, we found that barely anyone in the class knows how to create a website.

Test results:
The survey taken in class shows that there are only two people that know how to make a website with 72% of the class not having any knowledge on making a website. We asked a question about which internet browser is the most commonly used, because we were interested to see the correlation of internet use on a specific browser with the amount of people who understand how the browser is actually made. Our results showed that Google Chrome is the most widely used internet browser, with 89% of the class using it on a daily basis, but only two people out of the class know how to form a website such as Google Chrome. Google Chrome is also an internet browser compatible with both mac and pc users which may be a reason as to why it is the most commonly used internet browser in the class. It is interesting to think about how many people use websites so often, and yet have no idea how they are made. Furthermore, because the use of Google Chrome is so high, it would be interesting to figure out if students know how to use other things on Google Chrome as well as they can use the web browser. In addition, after further analysis we realized our last question in our survey did not correlate with the rest of the survey. Around 33% of the class has used Java, and 17% have used C++ but it could be for other uses, not just coding. Therefore, the question confused people and we decided it should be thrown out of the survey, as we will not use the data from that question.

Recommendation:
Teaching students how to web design using Java, or another coding software would be a good tech briefing project as it will support many students in the class to learn how to make a website while at the same time supporting students who do not know how to code. As a whole, we saw that Google Chrome was the most used website, so a tech briefing on Google Chrome apps could be informative to many students in the class who use Google Chrome all the time, as well as to the few students who do not use it as often.